



Keele Street PS/Mountview Alt. JPS, General Mercer JPS & Runnymede C.I.

Program Area Review Team

April 12, 2018

6:00 – 8:20 p.m.

Present:	<p>Sandra Tondat (SOE-LN27), Tracy Hayhurst (SOE-LN22), Trustee Pilkey, Trustee Stiles, Rod Zimmerman (Principal – Keele Street PS), Lisa Patsiopoulos (Parent Council – Keele Street PS), Chris Hosiak (Vice Principal – Mountview Alt. School, Sylvia Walker (Parent Council Mountview Alt. School), Pam Miehlis (Parent Council Mountview Atl. School), Heather Wheeler (Principal – General Mercer JPS), Matt Walton (Parent Council General Mercer), Lusa Azevedo (Parent Council General Mercer), Paul Edwards (Principal – Runnymede C.I.), Harpreet Gulri (Parent Council – Runnymede C.I.), Mages Palany (Parent Council – Runnymede C.I.), Lachlan Gray (Student Rep. Runnymede C.I.), Shahan Mahmood (Student Rep. Runnymede C.I.), Jennifer Newby (CAP – Special Education), Viktor Kuslikis (Design Services – Architectural), Reema Khanna (Educational Planning Officer) and Bill Wallace (Educational Planning Co-ordinator)</p> <p>Regrets: Manon Gardner (Executive Superintendent), Liz Hoang (Manager – Child Care), Fatima Bhabha (Education Planning Officer) and Sean Hertel (Parent Council Keele St. JPS)</p>
-----------------	--

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Objective of Meeting	Based on the recommendation of the Local Feasibility Team (LFT) that a Program Area Review Team (PART) be established to consider relocating Mountview Alternative JS from Keele Street PS. Keele Street continues to experience enrolment pressures. In 2012 they were included in the Runnymede JPS PART to address their enrolment pressures. Even after a 12 room addition was built projections are suggesting that the school's capacity will be exceeded by September 2018.	
Local Feasibility Team (LFT) Background Information	<p>LTPAS is based on a 10 year plan. It is reviewed annually Ward by Ward. Information from the City of Toronto regarding demographics to determine enrolments is also used as part of this strategy. There are a series of Program and Accommodation Drivers that are considered by the Board of Trustees to develop a comprehensive long term plan. The LFT met between October 2017 and March 2018. The LFT consists of local trustees, superintendents, principals, central TDSB staff (such as Spec. Education and Daycare) and other support staff (such as planners). The team reviewed sites that could accommodate Mountview Alternative JS as it currently exists. A recommendation that a Program Area Review Team be established to consider relocating Mountview from Keele Street. The LFT recommended that a Program Area Review Team (PART) be established and put forth two options that they would like to present to the PART.</p> <ul style="list-style-type: none"> • A Development Redirection Study (to consider future development) • A Program Relocation Study (to explore the projected overutilization at Keele Street PS). 	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>The LFT considered other strategies such as portable/expansion, relocating childcare, and boundary changes to alleviate the accommodate pressures at Keele Street. These strategies did not provide a solution.</p> <p>The Program Relocation Study will not only explore the overutilization but will include consideration of space currently occupied by Mountview Alt. School and potential redirection of proposed development to schools with sufficient space. The PART will not be recommending a site for the development redirection. Development redirection studies is an internal staff process and typically completed one year before developments are occupied.</p>	
<p>Program Area Review Team (PART) background information</p>	<p>The PART will meet between April and May 2018. The role of the PART is advisory only. The Team will hold working meetings with local trustees, Superintendents, Principals, Central TDSB staff and school council chairs of the affected schools. They will review data and options, discuss the impacts and provide feedback to staff and then make a final recommendation. A PART functions by reaching consensus among its members. If consensus cannot be reached a vote will occur.</p> <p>The PART will hold at least one public meeting. Once a decision has been reached the superintendent will prepare a report with the recommendation(s) to bring to the Central Accommodation Team for review. Once that is complete the staff will prepare a report with recommendations for the Board of Trustees. The Board of Trustees will have the final decision. Looking at slide 9 (Program Area Review Process Overview) we are currently at Step 3.</p>	<p>It was suggested that if a consensus cannot be reached and it goes to a vote that each school gets: 1 administrator vote, and 2 parent votes OR 1 administrator vote and a combination of a parent/student vote = 3 in total. If there is a tie we will need to decide how to break it.</p>
<p>Comments/Questions:</p>	<p>Q: Are the capacity issues related to the students? A: Overutilization is for this school (JK-8) Note: Outside of the PART team site visits were done to see who could accommodate a site relocation. This happened before we got to our recommendations.</p> <p>Q: We were told that Mountview was not moving and now it seems like we only have one option. A: At the time we didn't know for sure. We looked at portables, childcare, boundary changes, increasing accommodation and re-location before coming to this recommendation.</p> <p>Mountview is a program. We looked at elementary sites in the Ward and they are all at capacity with small site sizes.</p>	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>The schools we looked at were:</p> <p>Annette St PS/High Park Alt. JS – doesn't have sufficient space to absorb Mountview Perth Ave PS – doesn't have the space to accommodate Mountview and currently we are leasing space to the TCDSB and we cannot reclaim this right now Western TCS/Ursula Franklin Academy/TheStudentSchool – currently running 5 different programs in this building Runnymede C.I. – does have space through a reorganization General Mercer JPS – does have space through a reorganization</p> <p>Hence, Runnymede C.I. and General Mercer JPS were short listed by the Local Feasibility Team.</p> <p>Tonight we are presenting our best option. Nothing has been decided this is just a starting point based on the information that staff has. There is no option that doesn't involve Mountview not moving.</p> <p>Q: Has staff considered what happens to Mountview next year when there are not enough students? A: students have been accepted into various grades already. This hasn't happened before. Yes there will be a re-action in the community but hopefully the survey process will identify who is committed and yes we will need to monitor the enrolment and the needs of the community.</p> <p>Option 1 – Keele Street – redirecting new development, reclaim 5 classrooms, model assumes that Mountview students living within Keele St. attendance area will return to Keele Street. Long term may be short 1 or 2 classrooms.</p> <p>Option 1 – General Mercer JPS – Projected enrolment remains the same, Mountview would occupy 5 classrooms in the long term there would classrooms available. Capacity decreases, which increases utilization.</p> <p>Option 1 – Mountview Alt. – the program will remain viable and will be backfilled. It will remain JK-6 and will continue to occupy 5 classrooms</p>	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>Option 2 – Keele Street – 50% of students from Mountview are from Keele St attendance area assuming students living in catchment return to Keele. Long term Keele St may be short 1 or 2 classrooms.</p> <p>Option 2 – Runnymede C.I. – projected enrolment remains the same, Mountview would occupy 5 classrooms. In both the short term and long term RCI would have classrooms available. Capacity decreases, which increases utilization.</p> <p>Option 2 – Mountview Alt – the program will remain viable and be backfilled. Program will remain JK-6 and will occupy 5 classrooms.</p> <p>Q: Is there child care at Mercer? Would they be absorbing the 10 students we have here? A: Yes there is at General Mercer but not at RCI. Runnymede has a preschool daycare. A survey would need to go out to determine if Before/After school is something that is wanted.</p> <p>Q: Are there sport teams at Mercer? A: Yes there are but if Runnymede is the choice you will need to pair up with a neighbouring school.</p> <p>Q: What about shared resources? A: All resources will be shared. RCI has a pool and 2 gyms as well. Mountview will have their own library.</p> <p>Q: Are there no concerns with elementary students in a school with high school students. A: The area at Runnymede would not be close to the high school students. Kindergarten students will eat lunch in their rooms and the lunch room assistants would be taking their students to the cafeteria. Paul Edwards did mention that there have been no issues with the nursery school that is currently in the school.</p> <p>Q: Are these projections long term? Will this new location be our forever home? A: Projections are based on the now and we determine trends. We plan for a 10 year window and we feel that both Mercer and RCI while having different trends will be able to accommodate. So yes they will be your long-term home.</p>	<p>The Committee would like arrangements made to have someone from Child Care be present at the next meeting.</p>

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>Q: Why wasn't Warren Park considered? A: Warren Park was considered but it is at capacity. They do not have 5 classrooms available and the Outdoor Education Centre was moved to a portable.</p> <p>Q: Has there been consideration given the fact that General Mercer has no parking? Runnymede has a parking lot but this will impact traffic distribution at our school. A: Parking was explored. There is some parking through the walk-a-block program where parents can park and walk their kids to the school. Those leasing space at Mercer will no longer be able to park at the school. It was also noted that while Mountview students currently walk to school they will not be able to walk to the proposed schools and will need to be driven.</p> <p>Q: What happens to the teachers currently at Mountview? A: They are not Keele teachers and there would need to apply to stay at Keele St. PS. But if Mountview has fewer students that means you also get fewer teachers.</p> <p>Q: Can we increase our class size to stay? A: There is a MOE cap on class sizes and you are assuming that you can fill those classes with Keele Street students. A lottery may not include Keele students. This would only buy an additional year.</p> <p>It was also noted that the General Mercer community doesn't know about this change either and they would rather see grade 7/8 added or perhaps French immersion or Extended French. Mercer parents will also want to know what makes Mountview different.</p> <p>Q: Have you considered the student's mental health? A: We have done a number of changes before and in the transition year we build up to it. We work with the students/parents preparing them for the move.</p> <p>Q: Can we not do something like a phase-out? A: Currently there is an immediate need for space, it is a good consideration but we need a new location and we have found two schools that can accommodate.</p> <p>Mountview parents indicated that they want to stay so current students can graduation here. You gave us no notice.</p>	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>Planning indicated that the suggestion would take us to 8 years and in that case 5 portables would be needed and the City would not give us approval for 5. Keep in mind that portables mean less outdoor space as well.</p> <p>Q: Does a new school mean additional administration? A: That is based on the formula. If the school should move to RCI, the secondary school principal would be the principal for both schools. If the school should move to General Mercer, the elementary principal would be the principal for both schools.</p> <p>Q: What other secondary schools in the TDSB currently offer programs in a single location and what are their enrolments. A: Elementary and Secondary programming is different. So teachers will not be shared.</p> <p>The format for the public meeting was discussed with Bill providing information on how it could look but that further discussion will happen at the next meeting regarding the format.</p> <p>The parent representatives from Mountview Alternative feel that neither one of these options will be accepted. It was mentioned that they should help their community understand. At the public meeting your community will have an opportunity to have their voices heard. There will also be an opportunity for them to depute at the Planning & Priorities May.</p>	<p>Viktor Kuslikis will look into this and provide an update at the next meeting.</p> <p>Planning will provide this information at the next meeting.</p> <p>To be discussed at the next meeting.</p>
Next Steps:	<p>Parent Survey for Mountview Alt. School (possible questions)</p> <ul style="list-style-type: none"> • If the school moved would you go or move to your home school? • Here are the two schools which one would you prefer? <p>Site Visits</p>	<p>If you would to like visit one of the sites please let Sandra Tondat know.</p>
Next Working Meeting:	April 24 th , 2018, 6:00-8:00pm at Keele St./Mountview Alt. PS (Staffroom)	
Adjournment:	8:20pm	